



# THERE'S A TIGER OUT THERE

## TEACHERS NOTES

Written by Sophie Masson and  
Illustrated by Ruth Waters  
Published by Little Hare, an imprint of  
Hardie Grant Egmont in July 2019

### SYNOPSIS

A girl frightens her little brother by insisting there's a tiger in the garden, but when the little brother turns the tables on the older one, the older sister ends up being the most terrified ... until they join forces and make each other feel brave.





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### ABOUT THE AUTHOR AND ILLUSTRATOR

**Sophie Masson** has had more than 50 novels published in Australia and internationally, mostly for young adults and children, but also for adults. Much of her work for children and young adults has been in the fantasy genre, but she has also written ghost stories, mysteries, thrillers, family stories and a graphic novel.

Sophie's books have won many awards including the CBCA Award, NSW Premier's Literary Award and the Aurealis Award for Science Fiction and Fantasy.

In 2019, Sophie was made a Member of the Order of Australia (AM) for her significant service to literature as an author and publisher, and through her roles with industry organisations.

**Ruth Waters** creates her illustrations in collage entirely by hand; painting, cutting and layering paper to make bright and playful images. Ruth has been shortlisted for the 2019 World Illustration Award in the children's book category.

In 2018, Ruth's debut author-illustrator picture book *Not So Scary Bear* was published by Windy Hollow Books. *There's a Tiger Out There* is Ruth's first picture book with Little Hare.



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### BEFORE READING

Look at the front cover. Ask students to make predictions about what they think this book is about.

- Do they think the book might be scary? Why or why not?
- Do they think the tiger looks friendly?
- Do they know where tigers live?
- Where do students think the book is set?





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### WHILE READING

- Ask students to count how many tigers they spot in the book.
- Ask students where they think the children are. Does it look like a treehouse? A cubby house?
- Ask students to share their thoughts on what other animals can be as “sleek as a shadow”.
- Ask students to speculate on how the characters might be feeling. Which one of the characters do they think might be afraid?
- Ask students to think about feeling brave. What makes them feel brave? Do they feel braver when they have a friend or sibling with them?
- Could there really be a tiger out there?
- Ask students if they have ever used their imaginations to envision an animal in their home or garden. What kind of animal was it?
- Ask students what medium they think was used to create the illustrations.
- Students might like to draw their own imagined animal and share a story with the class.



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### FURTHER RESOURCES FOR TEACHING AND LEARNING

Primary School Resources Related to Tigers

<https://www.teachstarter.com/au/teaching-resource-collection/tigers/>

World Wildlife Tiger Toolkit

<https://www.worldwildlife.org/teaching-resources/toolkits/tiger-toolkit>

Introducing Collage to Young Children

<https://www.playfullearning.net/resource/introducing-collage-young-children/>